

ARTIFICIAL INTELLIGENCE IN THE EDUCATION ENVIRONMENT

The Bondurant-Farrar Community School District believes that the integration of artificial intelligence (AI) into classrooms is a powerful combination of innovation and necessity, vital for preparing our students for the future and empowering our teachers. By embracing AI, we will equip our students with the skills and knowledge required to succeed in an ever-evolving world, while ensuring that our teachers remain at the heart of the educational process. At its most simple, generative artificial intelligence (AI) is automation based on association. AI tools analyze large amounts of information and detect patterns using that information to draw a conclusion. The AI tools then improve the conclusions drawn based upon additional data reviewed, patterns found, and prior conclusions drawn. Generative AI for the education environment has the potential to automate classroom organizational tasks, enhance individualized student learning, teaching, assessment of student learning, and even enhance research and professional development for educators.

However, generative AI tools can be vulnerable to inaccuracy in some significant ways. AI tools can: have bias in how the tools detect patterns; detect patterns/draw conclusions based on inaccurate data; and may not be fully accessible to students to differing abilities. It is valuable for students to understand the potential uses and limitations of this imperfect technology in an educational environment where AI tools have been carefully selected and are monitored and reviewed within appropriate guidelines. For this reason, human oversight and decision making must lead the selection, use, and review of AI tools in the education environment.

Only humans can verify the accuracy of AI tools and apply proper context to any information generated from them. AI tools will never be the sole determining factor used to make decisions related to student learning, assessment, academic integrity, and behavior. All decisions must be made by appropriate licensed staff and based upon a holistic analysis of available evidence.

Privacy must be protected when using generative AI tools. AI draws conclusions based on analysis of data. No personally identifiable information about other students or staff will be shared with AI tools, without prior written consent from the parent or guardian of the student, or from the student/staff if applicable. Permission must be granted prior to students using open-source AI tools that may share information outside the tool itself, and with any entities outside the control of the privacy terms and conditions of the AI tool.

Use of AI tools by students and staff will be at all times appropriate to the educational environment and subject to all applicable laws, regulations and policies. This includes but is not limited to the Family Education Rights and Privacy Act, Children's Internet Protection Act, and the Children's Online Privacy Protection Rule; as well as district policies on student conduct, copyright protections, student records, personnel records, bullying and harassment, and staff/student expression.

The superintendent, working in collaboration with relevant staff, will develop regulations necessary to carry out the intent of this policy.

Cross Reference:	104	Anti-Bullying/Harassment Policy
	104-E1	Anti-Bullying/Harassment Policy-Complaint Form
	104-E2	Anti-Bullying/Harassment Policy – Witness Disclosure Form
	104-E3	Anti-Bullying/Harassment Policy- Disposition of Complaint Form
	506.1	Education Records Access
	506.1R1	Access Education Records Access- Regulation
	506.1E1	Education Records Access – Request of Nonparent for Examination or Copies of Education Records
	506.1E2	Education Records Access- Authorization for Release of Education records
	506.1E3	Education Records Access- Request for Hearing on Correction of Education Records
	506.1E4	Education Records Access- Request for Examination of Education Records
	506.1E5	Education Records Access- Notification of Transfer of Education Records
	506.1E6	Education Records Access- Letter to Parent Regarding Receipt of a Subpoena
	506.1E7	Education Records Access- Juvenile Justice Agency Information Sharing Agreement
	506.1E8	Education Records Access- Annual Notice
	605.5	School Library

Adopted: 08/19/2024

Reviewed:

Revised: