## SPECIAL EDUCATION

The board recognizes some students have different educational needs than other students. The board will provide a free appropriate public education program and related services to students identified in need of special education. The special education services will be provided from birth until the appropriate education is completed, age twenty-one or to maximum age allowable in accordance with the law. Students requiring special education will attend general education classes, participate in nonacademic and extracurricular services and activities and receive services in a general education setting to the maximum extent appropriate to the needs of each individual student. The appropriate education for each student is written in the student's Individualized Education Program (IEP).

Special education students are required to meet the requirements listed for special education students in board policy 505.5 – Graduation Requirements and in their IEPs for graduation. It is the responsibility of the superintendent and the area education agency director of special education to provide or make provisions for appropriate special education and related services.

Children from birth through age 2 and children age 3 through age 5 are provided comprehensive special education services within the public education system. The school district will work in conjunction with the area education agency to provide services, at the earliest appropriate time, to children with disabilities from birth through age 2. This is done to ensure a smooth transition of children entitled to early childhood special education services.

Legal Reference:	<ul> <li><u>Board of Education v. Rowley</u>, 458 U.S. 176 (1982).</li> <li><u>Springdale School District #50 v. Grace</u>, 693 F.2d 41 (8th Cir. 1982).</li> <li><u>Southeast Warren Comm. School District v. Dept. of Public</u></li> <li><u>Instruction</u>, 285 N.W.2d 173 (Iowa 1979).</li> <li>20 U.S.C. §§1400 <i>et seq</i>.</li> <li>34 C.F.R. Pt. 300 <i>et seq</i>.</li> <li>Iowa Code §§ 256.11(7); 256B; 273.1, .2, .5, .9(2)-(3); 280.8.</li> <li>281 I.A.C. 41.109; 41.404</li> </ul>	
Cross Reference:	501.16	Homeless Children and Youth
	503.1	Student Conduct
	503.1R1	Student Conduct – Regulation
	505.5	Graduation Requirements
	506.1	Education Records Access
	506.1R1	Education Records Access – Regulation
	506.1E1	Education Records Access – Request of Nonparent for Examination
		Or Copies of Education Records
	506.1E2	Education Records Access – Authorization for Release of
		Education Records
	506.1E3	Education Records Access – Request for Hearing on Correction of
		Education Records
	506.1E4	Education Records Access – Request for Examination of Education
		Records

506.1E5	Education Records Access – Notification of Transfer of Education Records		
506.1E6	Education Records Access – Letter to Parent Regarding Receipt of		
500.120	a Subpoena		
506.1E7	Education Records Access _ Juvenile Justice Agency Information		
	Sharing Agreement		
506.1E8	Education Records Access – Annual Notice		
507.2	Administration of Medication to Students		
507.2E1	Administration of Medication to Students – Authorization –		
	Asthma, Airway Constricting or Respiratory Distress Medication		
	Self Administration Consent Form		
507.2E2	Administration of Medication to Students – Parental Authorization		
	and Release Form for the Administration of Medication or Special		
	Health Services to Students		
507.2E3	Administration of Medication to Students – Parental Authorization		
	and Release Form for Independent Self Carry and Administration of		
	Prescribed Medication or Independent Delivery of Health Services		
	by the Student		
507.2E4	Administration of Medication to Students – Parental Authorization		
	and Release Form for the Administration of Voluntary School		
	Stock of Over-the-Counter Medication to Students		
507.8	Student Special Health Services		
507.8R1	Student Special Health Services - Regulation		
601.1	School Calendar		
711.1	Student School Transportation Eligibility		
802.5	Buildings & Sites Adaptation for Persons with Disabilities		

Adopted:	02/09/2009
<b>Reviewed:</b>	05/28/2024
<b>Revised:</b>	05/28/2024