

BONDURANT-FARRAR ALTERNATIVE PROGRAM DIPLOMA

Bondurant-Farrar Alternative Program Diploma (BFAP) candidates will be required to meet the district core standards.

The courses you take during your high school career should reflect your personal needs to allow you to be successful in your chosen field after graduation. A total of 40 semester credits are required to graduate. In order to assure that your education will be well-rounded, courses will be required in the following subject areas during your high school career.

Required credits needed for graduation to include:

- 8 semester credits of English: English 9 (2), English 10 (2), English 11 (2), English Elective (2)
- 6 semester credits of Math: Algebra or Algebra Concepts (2), Math Elective (4)
- 6 semester credits of Science: Physics in the Universe (2), Biology (2), Chemistry or Chemistry Concepts (2)
- 6 semester credits of Social Studies: American History (2), American Government (1), Social Science (2), World Geography (1)
- 1 semester credit of Health
- 1 semester credit of Personal Finance
- 3 semester credits of Career Technical Education courses

Required credits	= 31
Elective Credits	= 9
Total Credits	= 40

*PE is required by law for graduation. Students need 8 semester credits of PE.

Bondurant-Farrar Alternative Program:

- Students are referred to the Alternative Program by the administration, at-risk coordinator or school counselor, or students may request information from the administration or the Alternative Program Coordinator concerning admission into the program.
- Students and parents/guardians will complete a pre-enrollment form to begin the process of data collection by BFAP staff.
- BFAP staff will collect the student's transcripts, current grades, attendance history, behavior history, prior intervention history, IEP and goal process, 504, information from Juvenile Court Liaison Officer, school nurse, and any other appropriate sources.
- The intake staff will meet with the student and a parent/guardian to determine the appropriateness of the BFAP program for the student. Acceptance or denial into the program will be determined at the intake meeting. Other high school completion programs or processes may be offered.
- The intake staff will consist of the Alternative Program Coordinator, Special education teacher (if needed), administrator, and school counselor.
- At the intake meeting, the following information will be reviewed:
 1. Academic history, including transcript, grades, IEP, 504, prior interventions, credit recovery.
 2. Attendance and behavioral history
 3. Work history
 4. Health history

- Upon acceptance into the BFAP, the expectation of the program will be reviewed and the student and parent/guardian will sign the BFAP contract.
- Student and Parent will sign an attendance notification of policy
- Students who choose the alternative program to complete their diploma will not be allowed to return to the regular academic setting.

Adopted: 04/09/2007

Reviewed: 08/21/2023

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