

EDUCATIONAL OBJECTIVES

The Bondurant-Farrar Community School's educational program will provide opportunities for students to:

- Understand the necessity and pleasure of reading from a variety of sources;
- Develop the ability to use language and communicate effectively;
- Use mathematical knowledge and methods to solve problems;
- Use abstractions and symbols;
- Apply and understand scientific knowledge and methods;
- Use technology and understand its potential;
- Explore various vocational areas in a career education format;
- Develop an awareness of other languages and cultures;
- Apply knowledge about health, nutrition, and physical activity;
- Express oneself through the arts and to appreciate the artistic expressions of others;
- Use logical and critical thinking skills in academic and applied situations;
- Become informed decision-makers;
- Recognize and use one's full potential; and,
- Become a lifelong learner.

The curriculum must be responsive to changing student needs and reflect a multicultural and diverse society.

The mastery of essential skills is basic to the success of each and every graduate of the Bondurant-Farrar Community Schools as we prepare them for life.

BONDURANT-FARRAR COMMUNITY SCHOOLS Student Achievement Goals and Standards

Student Goal #1: All students will demonstrate in academic and applied situations a high level of mastery of essential skills as evidenced by the following standards.

Bondurant-Farrar students will:

- Demonstrate competence in the general skills and strategies of the reading process.
- Analyze, summarize, and comprehend what is read in all subject areas.
- Read and comprehend from a "variety" of sources to include technical data.

Student Goal #2: Students will communicate effectively both orally and in writing for a variety of purposes and audiences.

Writing:

Bondurant-Farrar students will:

- Demonstrate competence in the general skills and strategies of the writing process.
- Use grammatical and mechanical conventions in written compositions.
- Gather and use information for research purposes.

Listening and Speaking:

Bondurant-Farrar students will:

- Demonstrate competence in speaking and listening as tools for learning.
- Use communication for comprehension and interpretation.
- Demonstrate the ability to summarize information.

Student Goal #3: Students will be able to apply mathematical principles.

Bondurant-Farrar students will:

- Demonstrate problem-solving skills in both academic and applied situations.
- Apply basic and advanced properties of the concepts of numbers.
- Use basic and advanced procedures while performing the processes of computation.
- Apply basic and advanced properties of the concepts of measurement.
- Apply basic and advanced properties of the concepts of geometry.
- Apply basic and advanced concepts of statistics and data analysis.
- Apply basic and advanced concepts of probability.
- Apply basic and advanced properties of functions and algebra.
- Understand the general nature and uses of mathematics.

Student Goal #4: Students will be able to apply scientific principles.

Bondurant-Farrar students will:

- Demonstrate science as inquiry.
- Apply basic and advanced concepts of physical science.
- Apply basic and advanced concepts of life science.
- Apply basic and advanced concepts of earth and space science.
- Understand the personal and social perspective of science.
- Understand the history and nature of science.
- Understand and integrate the use of technology in science.

Student Goal #5: Students will be able to access and use information.

Bondurant-Farrar students will:

- Find information from a variety of sources; process, analyze, synthesize and apply the data to new situations.
- Utilize technology as a vital part of his/her life-long learning experience.

Student Goal #6: Students will be self-directed learners who draw directly from their learning experiences to create a positive future vision for themselves, prioritize options, develop and monitor achievable goals that support career/life role success.

Bondurant-Farrar students will:

- Take responsibility for their own actions.
- Set priorities and achievable goals.
- Monitor and evaluate their progress.
- Create options for themselves.
- Recognize continuous learning opportunities.

Student Goal #7: Students will be collaborative workers who work effectively and use appropriate group interaction skills to be productive contributors in a variety of cultural and organizational settings.

Bondurant-Farrar students will:

- Accept criticism and use it to grow.
- Accept differences in self and others.
- Respect diversity.
- Work cooperatively and productively toward the common goal.
- Assume responsibility for a variety of tasks or roles.
- Exhibit interpersonal skills.

Student Goal #8: Students will practice a healthy lifestyle.

Bondurant-Farrar students will:

- Demonstrate good hygiene and disease prevention behaviors.
- Participate in enjoyable life-long physical activities.
- Recognize stressors and initiate positive coping skills.
- Demonstrate a caring attitude toward others.
- Demonstrate socially appropriate behaviors.

Student Goal #9: Students will be community contributors who demonstrate responsibility for others in their families, school, work place, communities, and world.

Bondurant-Farrar students will:

- Contribute time, energy, and talents to discover community needs.
- Strive to improve community resources and community pride.
- Work to improve the welfare of others.
- Participate in school/community clubs and organizations.
- Create options to improve the quality of life for all people.
- Respect the worth of all people.
- Reduce and reuse, recycle and refuse material when possible, and rethink to maintain the ecosystem in our communities and world.
- Develop awareness of global interdependence.

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